



**UNIVERSITAT DE LLEIDA**  
**FACULTAT DE CIÈNCIES DE L'EDUCACIÓ**

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**TITULACIÓ: Diplomatura de Mestre – Llengua estrangera**

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**CODI: 40039    ASSIGNATURA: Idioma estranger**

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**PROFESSOR/A: Núria Casado Gual**

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**CURS: 1r                    QUADRIMESTRE: Assignatura anual**  
**CRÈDITS: 9                TIPUS:                    Troncal**

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## **OBJECTIUS**

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This course is aimed at enhancing the students' level of English in order to ensure their proficiency as teachers of this language. For this reason, equal emphasis will be placed on grammatical, discursive and communicative competences.

The course departs from B2 level (similar to First Certificate of the University of Cambridge) and aims at C1 level, which students should obtain by the end of the academic year. B2 and C1 levels are established by the Council of Europe.

The main objectives of this course are:

- To improve the grammatical competence of students in English so that they can ensure a high-quality teaching practice in this language in their professional future.
- To enhance the discursive competence of students in English so that their written and oral production in this language is coherent, cohesive and appropriate in different contexts.
- To improve the communicative the communicative competence of students in English so that become efficient speakers and proficient teachers of this language.

## TEMARI

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The course will consist of TWO MODULES, which correspond with the TWO semesters into which the academic year is divided. Each module is divided into three sections. Their contents are the following:

### 1. MODULE 1: Understanding English

#### *1.1 IT TAKES ALL SORTS TO MAKE THE WORLD*

- 1.1.1 Using Descriptive Language
- 1.1.2 Revision of Verbs I: Past and Present
- 1.1.3 Collocations
- 1.1.4 Phrasal Verbs (I)
- 1.1.5 Reported Speech
- 1.1.6 Reading Skills: Distinguishing Main Concepts and Deducing Meaning
- 1.1.7 Listening Skills: Anticipating, Predicting and Deducing Meaning

#### *1.2 GOING PLACES*

- 1.2.1 Using Complex Sentences: Relative Clauses
- 1.2.2 Articles and Determiners
- 1.2.3 False Friends
- 1.2.4 Revision of Verbs II: the Future
- 1.2.5 The Passive Voice
- 1.2.6 Reading Skills: Recognizing Text Structure
- 1.2.7 Listening Skills: Listening to Specific Information –practice in blank–filling

#### *1.3 AS TIME GOES BY*

- 1.3.1 Developing a narrative: introduction
- 1.3.2 Revision of Verbs III: Present and Past Perfect
- 1.3.3 Phrasal Verbs (II)
- 1.3.4 Conditionals
- 1.3.5 Modal Verbs
- 1.3.6 Reading Skills: The Writer's Point of View
- 1.3.7 Listening Skills: Understanding Gist and Note–Taking

## **MODULE 2: Communicating in English**

### *2.1 ASKING FOR AND GIVING INFORMATION*

- 2.1.1 Interviews
- 2.1.2 Short articles
- 2.1.3 Expressing opinions
- 2.1.4 Expressing wishes
- 2.1.5 Asking for and giving explanations
- 2.1.6 Summarizing

### *2.2 RECOGNIZING THE CONTEXT*

- 2.2.1 Expressing politeness
- 2.2.2 Requesting and reacting
- 2.2.3 Formal letters
- 2.2.4 Informal letters
- 2.2.5 Telephone conversations
- 2.2.6 Reports

### *2.3 IN TUNE*

- 2.3.1 Essays
  - 2.3.2 Persuading
  - 2.3.3 Expressing agreement and disagreement
  - 2.3.4 Giving instructions
  - 2.3.5 Creative texts
  - 2.3.6 Negotiating meaning
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## **METODOLOGIA**

- The course will consist of lectures, practical sessions and activities which the students are supposed to carry out outside the classroom, either individually or in pairs.
- The four basic skills will be practised throughout the course. However, the first module will emphasize on Use of English, and Listening and Reading Skills, whereas the second module will be focused on Writing and Speaking Skills.

## AVALUACIÓ

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- Reading Comprehension Exam (end of 1<sup>st</sup> module – 15%)
- Listening Comprehension Exam (end of 1<sup>st</sup> module – 15 %)
- Individual Oral Test – 15 % (end of 1st module, based on one of the short stories of the first module)
- Use of English Exam – 20 % (end of 2nd module)
- Oral Exam in Pairs – 20 % (end of 2<sup>nd</sup> module, exercise in pairs)
- Writing Skills Exam – 15 % (end of 2<sup>nd</sup> module)

### IT IS VERY IMPORTANT TO NOTE THE FOLLOWING:

- Class participation is strongly recommended.
- Assignments handed in AFTER the deadline will NOT be corrected.
- ALL the tests indicated above are course requirements and need to be passed SEPARATELY so as to obtain a general pass mark.
- Exams are organized as CO-REQUIREMENTS in the following way
  - BOTH the Reading and Listening Comprehension Exams are PRE-REQUIREMENTS for the remaining exams. In other words, students cannot take the exams of the second module without having passed the Reading Comprehension and Listening Comprehension exams of the first module.
  - The USE OF ENGLISH exam is a PRE-REQUIREMENT for the Writing Skills exam.
  - Oral exams do not have pre-requirements.
- Failing AT LEAST ONE exam will prevent the student from passing the course.
- Pass marks for INDIVIDUAL exams will be kept in the teacher's records until all the exams are passed and, hence, the final mark can be given. This means that exams for which a pass mark has been obtained DO NOT HAVE TO BE TAKEN again.

## BIBLIOGRAFIA

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The COURSE DOSSIER should be checked every week to obtain worksheets.

### **Bibliografia complementària**

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### SECONDARY SOURCES:

*Cambridge Advanced Learner's Dictionary*. CUP, 2005.

*Cambridge Certificate in Advanced English 5*. CUP, 2003.

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Coe, Norman, et al. *Writing Skills. A Problem-Solving Approach*. CUP, 1983.

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