



**UNIVERSITAT DE LLEIDA
FACULTAT DE CIÈNCIES DE L'EDUCACIÓ**

TITULACIÓ: Diplomatura de Mestre – Llengua estrangera

CODI: 40079 ASSIGNATURA: Noves tecnologies aplicades a l'aprenentatge de la llengua estrangera

PROFESSOR/A: Montse Irún Chavarría

**CURS: 2n QUADRIMESTRE: 2n
CRÈDITS: 4,5 TIPUS: Obligatòria**

The objective of the subject is to develop the students' understanding of the role of the new technologies in the classroom. We will pay special attention to video, the Internet, email and CD Roms.

OBJECTIUS

- To get to know the advantages and disadvantages of the application of new technologies in the English classroom.
- To use the new technologies available to develop the students' personal training as future teachers.
- To be aware of the different registers in English used by the new technologies.
- To use the new technologies to design a didactic unit.

TEMARI

1.New technologies: Definition and pedagogical justification.

- 1.1. Tapes and CDs
- 1.2. Videos and movies
- 1.3. Computer assisted language learning
 - 1.3.1. email
 - 1.3.2. the Internet
 - 1.3.3. chats and forums
 - 1.3.4. CD Roms
 - 1.3.5. Word processors, Excel, Power Point

2.Implications in the use of new technologies in the classroom

- 2.1. Students' role and teachers' role
- 2.2. Advantages and disadvantages
- 2.3. Changes in writing style
- 2.4. Classroom management

3.Pedagogical applications of the new technologies in the classroom

- 3.1. New technologies as a materials resource
 - 3.1.1. The Internet
 - 3.1.2. CD Roms
 - 3.1.3. Video and DVD
- 3.2. New technologies based activities and projects
 - 3.2.1. Web-based lesson
 - 3.2.2. Integrated Internet use
 - 3.2.3. e-mail projects
 - 3.2.4. Power point,. Word processors and databases
 - 3.2.5. Videos
- 3.3. New technologies as a didactic unit
 - 3.3.1. Internet-based or CD Rom courses
 - 3.3.2. Independent online lessons
 - 3.3.3. Webquests
 - 3.3.4. Video-based units

4.New Technologies in teacher development

- 4.1. The virtual teachers' room
- 4.2. The World Wide Web
- 4.3. Mailing or discussion lists
- 4.4. Chats, newsgroup and MOOs

METODOLOGIA

- Participation / attendance: Students are expected to attend classes regularly, to participate in the lesson activities and to contribute with their own ideas to the development of the class.
- Portfolio: A portfolio is a collection of all the activities you carry out in order to learn the contents of a course. The portfolio for "New Technologies in the English classroom" has three parts:
 - The class dossier: Students are expected to do all the activities in the dossier.
 - Tasks portfolio: Students are expected to write two pieces of writing in two different channels, to analyse and design a didactic unit based on new technologies and to use the Internet to answer a question for their own personal teacher development. Details about these tasks will be discussed in class.
 - Reading assignment: Students are expected to read a collection of articles and to answer the questions provided.

The datelines for all these tasks are specified in the planning.

AVALUACIÓ

The unfulfillment of one or more of the requirements set for the course will result in a SUSPENS as the final grade. Course assessment will consist of a continuous assessment based on the following percentages:

(1) Participation and attendance	20 %
(2) Reading assignments	10 %
(3) Task portfolio	40 %
(4) Class dossier	10 %
(3) Final exam	20 %

Those students who attend more than 80% of the classes do not have to take the exam and their final mark will be based on the following criteria:

(1) Participation and attendance	20 %
(2) Reading assignments	10 %
(3) Class dossier	20 %
(3) Task portfolio	40 %

All papers have to be handed in in English and 0.30 will be deducted of the mark for each mistake.